



The
PIONEER

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THE HIGH SCHOOL

FOREWORD

WE, as members of the Merrillville High School, present this volume with the hope that it will act as a mirror reflecting the thought, life, character, and spirit of the school, and bring hallowed and joyous memories to the student body, and awaken new interest in the patrons and friends of this institution. If we accomplish this task our efforts will not have been abortive.

THE EDITORIAL STAFF

EDITOR-IN-CHIEF	ZERNA WILLIAMS
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ADVERTISING MANAGER	LOREN BOWMAN
DRAMATIC EDITOR	IRENE NEWELL
JOKE EDITOR	ARTHUR BOLDT
ATHLETIC EDITOR	RAY LOYCE

DEDICATION

THIS volume is dedicated to the first and best of all civic virtues —Patriotism, seen in a citizenship of Christian morality and intelligence, that honors the flag and reads in its glowing colors the suffering and sacrifice of the past, the glory and progress of the present and prosperity of the future, an emblem which speaks the greatness and power of our nation. A Patriotism that loves the land, eulogizes its achievements in prose and poetry, admires its traditions, strives to preserve the moral qualities and integrity of the people, is law abiding and fights all that degrades national life and character and would undermine the national fabric.

History of the Ross Township High School

THE Ross Township High School had its beginning in the year 1896. At that time Dr. H. L. Iddings, the trustee, saw the need for higher education. Through the efforts of Dr. Iddings, working in cooperation with County Superintendent Cooper, Mr. Locke was secured as a grade teacher with the understanding he was to teach high school branches to those who wished to continue their education.

The first class consisted of Alta Halstead, Christina Lennertz, and Cora Pierce.

The first classes were conducted in a somewhat different manner from those of today. The pupils were allowed to progress as rapidly as they were able. In some instances, practically two years of work was covered in one.

It might be of interest to know what became of this first class; Miss Pierce became a music teacher, Miss Lennertz and Miss Halstead became school teachers. Miss Lennertz taught four years and Miss Halstead some years longer.

After she ceased teaching, Miss Halstead took up the study of law and was admitted to the bar, being the fourth woman in Lake County and the first woman to be admitted on examination up to that time. She is now engaged in the practice of law in Hobart, Indiana.

This first class proved the need for higher education and the success achieved by these three students, working under the handicaps of those days, should be an inspiration to the students of modern times.



DR. H. L. IDDINGS
TRUSTEE IN 1896

The high school was conducted along the same lines with Mr. Kay as teacher with equal success for several years. It became so successful that it was an inspiration to Mr. F. M. Pierce, the trustee, and to the community in general. They realized that in order to do the quality of work which was in keeping with the times, more room and better equipment were needed. Consequently, Mr. Pierce had plans drawn and a new building erected in the year 1901.

At this time Mr. Morey was secured to take charge of the high school in the new building, where he conducted the Freshman and Sophomore classes for two years.

The true worth of our high school was proved at this time by Inez Burge, a member of one of our early classes, who graduated from the Crown Point High School as Valedictorian.

Following Mr. Morey, Mr. Quillen conducted the high school for two years giving a three year high school course. One of Mr. Quillen's pupils, Mr. Floyd Denmon, is at present Attorney of Hobart, Indiana, and Deputy Prosecutor.

O. A. Cassidy was employed to succeed Mr. Quillen for the following year. The school dropped back to a one year high school course, the teacher dividing his time with the upper grade teacher.

In 1906 Chas. L. Goodpaster took charge of the school and continued as principal until 1913. It was during Mr. Goodpaster's principalship that the school was first accredited. In 1907-1908 Mr. Goodpaster added another

year to the high school course, giving all the instruction himself. He worked very hard to do this, hampered as he was by lack of time and equipment. Two more students brought credit to Merrillville. Eva Burge graduated from Crown Point as her class valedictorian in 1910 and in 1914 Vida Pierce graduated from the Gary High School as her class valedictorian.

In 1913-1914 the high school was headed by Paul Linton. Then more equipment was added and the work began to assume a better standard.

Fred Ewing was the instructor for the year 1914-1915. At this period two years of high school work were given. Those wishing to complete their high school education were transferred elsewhere. At this time some of the early pupils had secured teacher's licenses and were teaching in the township and elsewhere in the county.

Orrin Walker conducted the school from 1915 to 1917, giving a little broader course than before. Mr. Walker taught literature, algebra, geometry, history and Latin.

In 1917-1918 the school had two teachers, Mr. Hathly and B. E. Nelson. Again in 1919 a pupil of our school, Edith Pierce, graduated from Gary High School as her class valedictorian.

Jennie Elmore taught the high school for the next three years with the exception of a few months, when, owing to illness, her place was filled by Xerxes Silver.

In 1918-1919 two high schools were conducted in Ross Township: Miss Elmore taught at Merrillville and Miss

Olive Wood at Ainsworth

In 1921-1922, Harry B. Caylor taught the Merrillville High School and Miss Wood taught at Ainsworth. The attendance was very small at both schools.

In 1922-1923 Richard Nuzum and Miss Wood taught at Merrillville and Ainsworth respectively. The following year the trustee, Mr. Roy Hack, consolidated the two high schools at Merrillville. Mr. O. K. Appleman was secured as principal and Miss Wood was retained as assistant.

In 1924-1925 Mr. Hack substituted a complete commercial course including shorthand, typewriting, and bookkeeping. Miss Verda Zusehnitt was assigned to teach this department, with Mr. Appleman and Miss Wood filling the positions they held the previous year. This year marked the largest increase in attendance of any year since the establish-

ment of the school.

The present year marks the beginning of a new era in the school. The high school is fully commissioned, having both senior and junior high school.

Mr. O. K. Appleman is still principal and mathematics and science teacher. Mr. Caughey Naylor teaching English and history, and Mrs. Helen Swinford, commercial and domestic science. Mr. J. E. Lucas is Junior High principal and athletic director.

The growth of our school has been such that last summer the class rooms were re-arranged to provide more space and at present writing the congestion has be-

come such, that additional teachers will be required in the grades. The grades will occupy most of the building now used by the high school. Plans are now being contemplated for the erection of a modern high school building.



ROY W. HACK,
THE PRESENT TRUSTEE

THE FACULTY



O. K. Appleman, Principal

Science and Mathematics

Tri-State College
Columbia University
University of Michigan

Caughhey Naylor

English and History

DePauw University
Wabash College
Northwestern University



Helen Swinford
Commercial

Indiana State Normal
(Eastern Division)



Vada McPherson
Music

Northwestern University



Joseph E. Lucas
Junior High School and Athletics

Indiana State Normal
(Western Division)



CALENDAR

September 8 School opens.

September 25 School is dismissed for County Fair.

November 6 No school; Lake County Association at Indiana Harbor.

November 16 No school; the teachers visit other schools.

November 26-29 Thanksgiving vacation.

December 18 Aaron Slick from Punkin' Creek. (School Play).

December 24-January 3 Christmas and New Year vacation.

January 14 and 15 Semester Examinations.

January 27 State High School Inspector John W. Rittinger inspects and commissions the high school.

February 5 Sophomore party.

February 22 Washington's Birthday program in the afternoon.

February 26 Ruth in a Rush. (School Play).

March 16 State Attendance Officer Blanche Merry visits school and inspects attendance records.

April 23 Ross comes here for baseball game.

April 30 We go to Cedar Lake for baseball game.

May 5 Junior reception to Seniors.

May 7 We go to Dyer for baseball game.

May 14 We go to Ross for baseball game.

May 16 Baccalaureate.

May 17 and 18 Final examinations.

May 19— Cedar Lake comes here for baseball game.

May 20 Dyer comes here for track meet.

May 20 Commencement.

May 21 School Closes.

SENIORS

CLASS ROLL AND OFFICERS

President - - - - - Ray Loyce

Vice-President - - - - - Lloyd Schnabel

Secretary - - - - - Marcella Franz

Treasurer - - - - - Laverne Niksch

Flower - - - - - American Beauty Rose

Colors - - - - - Blue and Gold

Motto - - - - - Proceed not Recede



Marcella Franz

"It is not every calamity that is a curse, and early adversity is often a blessing. Surmounted difficulties not only teach, but hearten us in our future struggles."

Lloyd Schnabel

"The crowning fortune of a man is to be born to some pursuit which finds him in employment and happiness, whether it be to make baskets, or broadswords, or canals, or statutes, or songs."





Ray Loyce

"A man who knows the world will not only make the most of everything he does know, but of many things he does not know, and will gain more credit by his adroit mode of hiding his ignorance, than the pedant by his awkward attempt to exhibit his erudition."



Laverne Niksch

"The nerve that never relaxes, the eye that never blanches, the thought that never wanders, - these are the masters of victory."

SUCCESS

THE character of individuals is the foundation of all successful endeavour.

No success is worthy that is gained at the expense of another man's happiness, for life is a great school for the unfolding of the mind and development of character. In choosing our life's work we must grasp that which will bring out the best in each one of us and no grasp that from which we can make the most dollars. For character above suspicion is the corner stone of success, and nothing in this world will take the place of sterling honesty.

Success is not always to be found under favorable conditions, but in determination that enables us to hold on in spite of all discouragement. The ability to keep your courage and self confidence will eventually bring you success.

To win success life must be a continual and triumphant march onward.

There are definite maxims one must observe if he would be successful. It is very necessary to have a very definite aim, to go straight for your mark. There may be obstacles to be overcome in gaining your goal, but remember difficulties are made only to be overcome and that failures must be used as stepping stones to further effort. Be bold and courageous but be prudent, you may be in a minority, but a minority is often an evidence of strength and often beats the majority in the end. Listen well, answer cautiously, decide promptly." Bear in mind the greatest insurance for success is to have a sound mind in a sound body.

— Laverne Niksch.

AMBITION

AMBITION is an onward march and an upward look. Any hardships, ridicule, persecutions, toil or sickness are no obstacles to a soul throbbing with overmastering ambition. With this flaming fire within one's breast one becomes unconscious of the external world and becomes wholly engrossed by the thing to be accomplished. "Every great and commanded moment in the annals of the world" says Emerson, "is the triumph of some ambition."

Lethargy never commands conquering armies, never makes music speak, never harnesses the momentous forces of nature, or moves the soul to aspiration.

The most alluring forces of youth are its flames of ambition and enthusiasm. Youth sees no defeat or failure, but he believes the world has been waiting for a heralder and liberator of truth, justice and beauty which he announces. Never before in the history of the world has youth, which is driven by ambition, had such a challenge to uplift and better society as now.

Ambition gives weight, power and glory in old age. It brings miracles to pass, turns the wheel of industry and

makes an ignorant man educated. It will transform and broaden a character and make him master of the fort of his own life.

"Man was marked
A friend in the creation, to himself,
And may with fit ambition, conceive
The greatest blessings and highest hon-
ors
Appointed for him, if he can achieve
them
The right and noble."

By being ambitious one embraces every opportunity, therefore keep your eyes, ears and minds open. Hear much but say little. Weigh matters before you take action. Spare no labor, nor shrink from any task or danger for as Montros says:

"He either fears his fate too much
Or his deserts are small,
That dares not put it to the touch
To gain or lose it all."

You can make up your mind to do anything, but it all depends upon yourself, therefore be resolved and determined to reach your goal and ideal.

Marcella Franz.

OPPORTUNITY

HISTORY furnishes innumerable examples of men who have been equal to occasions and have accomplished results which seemed impossible by those less resolute. Often they have been common occasions but they have been made great. Quick action determined by decision at once sweeps the world before it. Let us not forget the advice of Garfield who said, "Things don't turn up in this world until somebody turns them up."

You can judge the strength or the weakness of individuals by what they make of opportunities. Weak men wait for them, strong men make them.

The best men are those that have made opportunities. Opportunities come to everyone but it is only the real man who takes opportunities and improves them to good advantage. Every

task in school is an opportunity. Every time one meets a man is an opportunity to make a friend.

"There is a tide in the affairs of men,
Which, taken at the flood, leads on to
fortune;
Omitted, all the voyage of their life,
Is bound in shallows and in miseries;
And we must take the current when
it serves,
Or lose our ventures."

Opportunities do not come to a drone but to the industrious and ambitious. These people make common chances golden opportunities.

There are opportunities coming to the whole human race but he only is great that will take these opportunities and serve the world with them.

Lloyd Schnabel.

EDUCATION

AN Education is the heritage this generation owes to the future generation.

Many people "feel" that an education is valuable, yet do not know exactly why.

An education gives us a better estimate of life, and enables us to understand and appreciate people and things about us. With an education we are better equipped to face life's battle and win that success for which we strive.

Without an education a man's life may be one of drudgery, without much compensation; a life of only limited enjoyment of the best in the home and in business; a life shorn of its greatest usefulness and influence among his neighbors and friends, a life of only limited opportunity and ability for service.

The aim of an education is to teach us how to use the finest of tools, our minds. It enables us to co-ordinate the intellect and emotions, so they may work together harmoniously, for the greatest good of mankind.

Education starts in the home when the child is under school age, when

the mind is plastic, when impressions can easily be made and are lasting. Next he is brought in contact with the school life where he receives the elements of discipline, good-behavior, concentration, and the like.

Success in this school life depends mostly upon the child. You can make the child go through the motions of securing an education, but if he is determined not to learn neither the parent nor teacher can pour knowledge into his brain.

From school he goes out into the world where he faces life's grim spectacle.

Many men receive splendid educations by travel, associating with different types of people and reading good books.

To-day there is equality between the rich and poor in the field of education.

The greatest compensation that comes from an education derived from a school and from the world, is a sterling character. This is the best diploma a man can receive, it adds value to himself and increases his worth to society.

Ray A. Loyce.



JUNIORS

OFFICERS

PRESIDENT	-	-	LOREN BOWMAN
VICE-PRESIDENT	-	-	GERALD HALSTED
SECRETARY	-	-	LEONARD HORST
TREASURER	-	-	LEONARD BOWMAN

CLASS ROLL

ARTHUR BOLDT	GERALD HALSTED
LEONARD BOWMAN	LEONARD HORST
LOREN BOWMAN	IRENE NEWELL
ZERNA WILLIAMS	

FLOWER	-	-	LILY
COLORS	-	-	BLUE AND WHITE
MOTTO	-	-	ETERNAL LOYALTY IS THE KEY TO SUCCESS

CHARACTER

CHARACTER is power. Character makes the man and determines his success. Character is not inherited, neither is it founded upon social position, nor does it come as a result of physical or material advantage. It has to be developed by experience, the most able teacher.

There are two different kinds of character, moral and immoral. The man who possesses a moral character is able to distinguish the right and wrong in problems which confront him, and is most apt to choose the right path. The path that will mean most to himself and his fellowman. The man who possesses an immoral character usually does not care for the right or wrong or else he is unable to distinguish what may be right or wrong. This type usually does not think much about the moral side of life.

A poor man in the world's estimation is not what may be termed poor if he has developed a good moral character and is able to assert it.

Any school, community, or nation can be brought forward or retarded by this type of person. A person may be poor in wealth but possess ambition and will power on which he may develop an outstanding character. Character is much more enduring than fame. This may be shown by contrasting the lives of two men of different type in two different nations. Gladstone was born in England in 1809 in a great progressive age, amidst wealth, luxury, and education. He attended the best schools

and graduated with honors from Oxford University. In his early twenties he entered parliament and became the leader of his nation for over half a century. A man of this character leaves an imprint on a nation's life. The other man was born the same year, but he was not born amidst riches, luxury, and culture. He was born in a log cabin amidst hardships and danger and poverty. He did not have the opportunity to attend school, but received his education reading books at night after the field work was done. His education was not mainly from books but from nature, and in studying nature he learned to develop will power and ambition upon which he might base his character. His character won him the confidence of a nation and the highest honor that could be bestowed upon an individual in his country. This great man was Abraham Lincoln.

A school, community, or social body should encourage the younger generation to develop a clean moral character. To do this they should provide for several things: schools for proper education and developing of character, and pure, clean, wholesome entertainment for the younger generation so that they would stay in the community instead of drifting to the larger cities. If these things were practised in each community there would not be so much crime and the smaller communities would be the equal of the large cities for helpful entertainment and the development of healthy and moral individuals.

ATHLETICS

A meeting was called in September for the election of officers and the following were elected:

Ray Loyce, President.

Loren Bowman, Vice President.

Leona Miller, Sec.-Treasurer.

Owing to our disadvantage and inadequate provision for athletics not so much has been accomplished. The school has no gymnasium, most of the pupils come or leave in busses, the noon and rest periods are of necessity short and the school officials have not deemed it expedient to excuse the pupils from classes to engage in athletics. But in spite of these handicaps athletics have been developed upon several lines.

By the time the baseball season closed the team showed promising qualities and this spring have done fine team work. A number of Basketball games were played between the classes, the Juniors winning the championship; the Freshmen, although outweighed, were a very close second.

Having poor facilities to practice basketball, arrangements were made with authorities of the Griffith High

School to use the gymnasium two evenings a week, but this was found disadvantageous, to the Griffith and our own team. We failed in our endeavor to procure the Hobart gym for practice and we were compelled to discontinue Basketball for the season.

The winter months were relieved by the introduction of the new national game Soccer. Many games were played on the school grounds. The boys entered into the game with great pleasure and zeal. Boys who had not been interested in athletics became so by first engaging in this sport.

This spring many did very strenuous track work and showed good form. Rewards for track are offered as follows: A blue ribbon for first, red for second and white for third. For the highest scoring individuals the first reward a gold, the second a silver, and the third a bronze medal.

An indoor baseball team is being organized and a number of girls have taken advantage of it and although most of them are new at the game they are endeavoring to master it.

—RAY LOYCE.



SOPHMORES

OFFICERS

PRESIDENT	ERICH STARK
VICE-PRESIDENT	FRANCES CRISMAN
SECRETARY	LUCILE PIERCE
TREASURER	MILDRED TABER

CLASS ROLL

EDNA COLE	LILLIAN KUEHL
FRANCES CRISMAN	GRACE LINDHOLM
HELEN DE LAU	ROSE MEYER
JOSEPHINE FARLEY	LEONA MILLER
DOROTHY FRANZ	LUCILE PIERCE
LILLIAN FREDRICK	LOUELLA PROTTE
HENRY GREINER	GENEVA SAXTON
RUTH HARDER	ERICH STARK
JOHN KIEFER	ELMER STRONG
	MILDRED TABER

FLOWER	SWEET PEA
COLORS	GREEN AND WHITE
MOTTO	A MIND UNEMPLOYED IS A MIND UNENJOYED

OPTIMISM

ALL depressing words or thoughts tend to paralyze effort. Optimism creates and releases energy, while pessimism cramps, cripples and benumbs the one who yields to it. Do not consider a thing too hard to master but make a resolve to solve the problem or master the task and it will be half done. Work hard, make the best of a situation. Never talk of business troubles, hard times, bad collections, mean teachers, unpleasant tasks, griefs, apparent failure or vexing problems.

They are all a part of the game of life and let them take care of themselves. When your school mates talk of hard lessons tell them to smile, this will bring added enjoyment to their work and make them better students. Look for the sunlight, bathe in it, look on the sunny side of everything. Never start to school with a grouch. If you were unable to get your lesson because of the radio or little brother making too much noise do not blame some one else for your neglect of your studies. Apply yourself in your study periods and refrain from talking and

entertaining your associates, and you will have your studies mastered and ready for the class period. Always be a good loser and be as enthusiastic about the success of others as your own. If you are defeated be polite and courteous and do not attribute your failure to unfair means which others may have employed to become successful.

Give so much time to the improvement of yourself that you will have no time to criticize others. The habit of boosting others boosts the man who forms it. Life is as interesting as we make it, and so we should resolve to observe the interesting things about us, to enjoy the people we meet. Optimists are contented people, but they are not so content that they are shirkers of work and too complacent, but they try to improve themselves and other people and surrounding conditions. Make a resolution to become an optimist, do not wait until the New Year, do it now.

-EDNA COLE.

LILLIAN KUEHL.

MUSIC

WE have a large Music class numbering fifty-seven. The Foresman system is used and this is supplemented by the Progressive Music Series, Book Four and Twice Fifty-five.

We have done quite a little two part work and occasionally three part work. Not mentioning some of the fog horns and the occasional bleating of some lambs the singing has gone along smoothly.

There are a number of girls with exceptionally fine voices and because of this we have organized a Girls' Glee Club which we all enjoy exceedingly, especially the boys. The girls enjoy practicing in the Glee Club even if they do miss the inspiring and silver toned voices of the boys.

We enjoy our singing best when our teacher wears his famous smile, but we can understand that smile wearing off when we sing "Rain Drops Pitter Patter."

On Tuesday we eagerly await the arrival of our Music supervisor, Miss McPherson who through her big blue eyes and personality and thorough work gives us inspiration for the rest of the week.

We are indebted to our two pianists Lillian Kuehl and Ethel Schoon who make our music period much pleasant-er. We expect to meet them later on the Concert platform.

In the Foresman's work the records are used in teaching. However they are accompanied at times by the tapping of the boys' dainty feet.

Naturally there are some songs we like better than others. The boys are very attentive when we sing the "Sea King's Bride", "The Windlass Song", is also enjoyed as we all like sailing the waters. The boys like "Heaving the Anchor". Another favorite song is the "Wanderer's Evening Song". Naturally, it speaks of rest. How we like to sing the song "The Moon". It gives a very beautiful description of the moon as she comes up over the hill, but wide awake but a twinkle in her eye. What a story she could tell.

The patriotic songs we like to sing are the "Anvil Chorus" and "Columbia the Gem of the Ocean".

The round "Scotland's Burning" is sung in good spirit but it is not so exciting as a fire drill, especially when the slide is partly covered with half melted snow.

The girls appreciate singing "A Night in June". My, girls it will soon be here again. Elmer's favorite song is "Sleep Baby Sleep".

We entertained visitors on Washington's birthday. Real talent from our class gave some excellent music on the violin, saxaphone and steel guitar. The visitors told us they enjoyed the program very much.

As singing makes us happy we will continue and as the chromatic scale is right in our line we will progress in half steps if unable to in whole steps.

LEONA MILLER.



FRESHMEN

OFFICERS

PRESIDENT	MURRAY HOLMES
VICE-PRESIDENT	MALCOLM HALSTED
SECRETARY	MARTHA BAESSLER
TREASURER	JAMES HALSTED

CLASS ROLL

MARTHA BAESSLER	MYRTLE LUEBCKE
IVA BEACH	ETHEL McCOLLEY
IRENE BENSON	HAROLD MEYER
WILLIAM CHESTER	RACHEL NEWELL
HARRY COMBS	ETHEL SCHOON
JAMES HALSTED	ALFRED STARK
MALCOLM HALSTED	MILFORD STEVENSON
HAZEL HEINY	JOSEPHINE WILLIAMS
MURRAY HOLMES	RALPH WOJAHN
ELEANOR KAISER	ROBERT WYATT

FLOWER	CARNATION
COLORS	CRIMSON AND GOLD
MOTTO	SAFE ON FIRST, NOW SCORE

BE A BOOSTER

Boost, you kids, for Merrillville Hi!
With all her honor and fame,
Her colors we must ever fly
And give her a wonderful name.

Boost her up, and hold her there,
And do not let her fall,
For if she's set adrift in air
'Twill mean the doom for all.

Boost our teachers, one and all,
For their service we implore,
Do not let their honor fall
Nor their service be ignored.

Three cheers for Merrillville Hi!
With all her sports and games,
Merrillville will never die
Or give up that wonderful name.

We're the ones to boost her,
And not to knock her down,
We're the ones to praise her
Wherever we are found.

Be a booster in your class,
Boost your classmates till the last.
May their lives be full of joys
So they'll be happy girls and boys.

Boost your schoolwork, one and all,
And do not shirk a task,
For the work that you may do
Will bring a reward at last.

Here, you discontented pupil,
Growling 'bout the country school,
Get some knowledge, also grit,
Turn about and boost a bit.

- Hazel Heinly.

- Myrtle Luebke.

FRESHMEN ENGLISH

LITERATURE is the jewel of the High School subjects. As we study it we are introduced to the best thoughts and feelings of noble men and women. It gives an added charm to life and an inspiration for living, quickens and gives reverence for the beautiful, and places before us the ideals and aspirations of the sweet singers of the ages. It gives us knowledge and by it our hearts and minds share the different elements of the experiences of other people.

The first few days of school we thought English mere play, but to our utter dismay we found out differently when our teacher, Mr. Naylor said, "Hand in a theme every Friday on the topic I suggest". This made most of us open our eyes and sit up and take notice for we knew there were six classics to be read in addition to the work in Sentence and Theme.

It was the Freshmen's greatest ambition to excel all the other English classes in the High School and towards this end we worked industriously.

The first few months we wrote themes and when the class time came they were read and criticized. We felt rather shy criticizing for fear of hurting our classmates' feelings but now in the second semester we find it has done us good rather than harm and no one has contracted enemies by the English class discussions.

The classics we have read have been like a refreshing drink in an oasis. "As You Like It" was read eagerly and the girls seemed to be much enthused

towards the climax on account of the love affair, but the boys blushed because they were so shy and innocent. Next we were introduced to Longfellow in "The Tales of a Wayside Inn." This visit to the inn, although short was with congenial company as we smoked our pipes and listened to the stories told.

Treasure Island sounded like the ring of money. How the boy's eyes sparkled as they discovered the money. But as they were contemplating how to spend the money, the bell rang; the boys at once threw their guns away, attired themselves in other clothes and one boy remarked, "There is always someone taking the joy out of life."

The class had debates during the year. The girls seemed to be quite at home entering into it with a determined and winning attitude.

Next we studied the Sketch Book by Washington Irving. Our first experience with Irving was in making a sea voyage. It became a little stormy but our teacher brought quiet and calm to the voyagers by a look and a few emphatic words. We were excited and glad when the shout of land was heard as we approached Europe. We had a wonderful vacation in England visiting rural churches, people and scenes. We became amused and interested visiting the antiques of London.

We hope our Literature will stand out as a pleasant memory of the past and give us hope and inspiration for the future.

- MARTHA BAESSLER.
ETHEL McCOLLEY.

ASSEMBLY STUDY PERIOD

HALF a period gone and no Geometry studied. When Euclid originated this study he never realized the enemies he was to make. Why couldn't Euclid have invented the radio instead of Geometry? Think of the friends he would have made. This science was first used in establishing the boundaries in the Nile valley after the river had overflowed its banks and washed the mud huts of the dwellers away. But I don't live in a mud hut and so why should I study the subject?

There, as soon as one tries to study the girls have to talk about the fine time they had last night. "Yes, the party was a success but it won't help our deportment mark." "Girls don't talk so loud. I've a lesson to get out." "Oh, have you woke up?" Excuse us for disturbing your slumber."

Oh, there's Ralph wanting to talk to Bill the whole length of the room and Mr. Lucas watching him. Bill is trying to make him understand he is being watched. Well, he wouldn't heed the warning so now he is given one of the honors of the school. He is given the exclusive privilege of sitting by himself in the arm chair which is in the front of the room. My, he looks like a monarch upon a throne, except he seems a little less comfortable.

Now I've got a lawling out. I asked about my Geometry lesson. Frances, Rose, Louella and Lillian have been having a tea party and not a word has been said to them. Maybe if I dressed in girls' clothes I could get away with it.

Ah, a note coming my way. Say Bill, toss it over when the boss isn't looking. Now to see what is on it! Oh shucks, a note from Grace asking me why the class pins haven't come. Those girls are always pestering me about the pins. Well that's a girl for you, that's part of their makeup.

Gosh, only ten minutes left and no Geometry studied, let me see, if two triangles have two sides and the, Ouch! Hi, don't get too funny with those paper wads and that rubber band or I'll get my bean shot-gun into action.

This sure is a hot corner when the gatling guns get busy and the light infantry get their rubber bands limbered up and they find their mark. Just a few days ago Milford received a paper wad on the ear which made him shout out loud then well silence is golden—you know what happened.

It seems as if every one in the room is getting spring fever. Well, this isn't getting my geometry.

Let me see where did I get to? Whew! James is getting it good and proper for entertaining Ethel too much. Well, it isn't his fault altogether because his mind is of the peculiar type to think up and work out some new invention for mischief.

Here comes the tormenter this way. Now what can he want here? I hope he doesn't tell me to get busy because I might and that would defeat the whole purpose of the study period, and, in addition, I would lose some valuable time during which I could have much fun.

What's that he's saying? Oh, he wants that little slip of paper under my book.

Why-er-er-I can't hardly because that has some very personal business on it. I tell him so and he says he doesn't want to see it.

I sure did get off easy that time because that "little slip of paper" was a note from some one whose name I will not divulge.

There goes Henry to help John work his English. It seems to me he spends most of his time working the teachers. He naturally has to work at something.

He wants to know what's going on in the corner. They tell him they're studying. But he says "Yes, but it's Femaleology." Henry goes back to his corner and seems to be quite contented to look over his book through the window.

I wonder what Art is dreaming about? How often he brings back to my mind the song "Dreamland".

And Elmer, how he entertains the ladies, how they appreciate it if they do say he is a nuisance. He is a strategist. He comes down here and on the way he slyly slips Louella a note. I sup-

pose it is a little information she needs about her lesson. No, she blushes so it must be about something more important. What would the girls do without this shiek?

Josephine seems to be rather fidgety all at once. Oh, Ray has come into the room.

What is that in the back of the room? Oh it is three girls maneuvering for first place with Murray. Martha has gained it. Murray must now remain silent for Martha is doing the entertaining.

Just a few minutes left, now I must hurry. To prove CE equals CF. There comes Ruth parading down the aisle. She seems to have much business. She is in a rush. Oh, a new dress, new shoes and stockings. You look nice Ruth. Now don't you think it's time you sat down and gave another girl a chance?

Why it's time for class already. The time goes fast in study period but when it comes to reciting—well that's different. Now for another forty minutes of torture. So long.

— ERICH STARK.

JOKES

One of the boys in the Biology class became very much concerned over the theory of evolution, and asked his mother thus: "Mother, am I descended from a monkey?" "I don't know," the mother replied, "I never knew your father's people."

There stands Reverend Mr. Naylor,
Whom everyone relies on,
Who never says a foolish thing,
And always does a wise one.

Josephine Williams had some difficulty convincing Mr. Harper that she was not a grade pupil and that she belonged in high school in Merrillville. That's the trouble with being so small. Josephine. But, never mind, you'll grow. We know you'll be thirteen next September.

The other day a young unmarried friend of mine came up to me and said. "Say, you have a swell looking woman teacher down there". "You mean our commercial teacher?" I said. "Oh, she's all right except for one thing." "What's that?" he asked. "She's married."

Lillian Fredrick inquiring of Mr. Appleman if the girls could sit together during the hot lunch demonstration.

Lillian—"Mr. Appleman, are we going to sit together during the demonstration?"

Mr. Appleman—"I don't know, I'd like to but people might talk about it."

Malcolm Halsted made a break the other night when he asked Josephine Farley to go to the show with him. But it was a worse break to him when she told him she wouldn't go out with a little kid like him.

What Would Happen?

IF

We had thirteen in the Geometry class.

Elmer wouldn't write notes to M. L. P.

Ray didn't talk out loud.

Ralph would answer one history question a day.

Lloyd grew any taller.

Hazel didn't flirt with Lee.

Mr. Naylor said 'produce' instead of 'projuce'.

Jo didn't write a note to Ray every day.

Jeff studied his lessons.

We missed our Physics class.

Gerald didn't chew gum in school.

The fire escape should be wet when we have fire drill.

The teachers could make A's as well as other letters. (For our grade cards).

We had a gymnasium.

The Freshmen decided to have a party.

There weren't any mails to carry notes after school closes.

Caesar had died when he was a little boy.

Patrons should visit the school.

Diogenes were on earth to-day.

DRAMATICS



The Cast of "Aaron Slick from Punkin Crick"

AARON SLICK FROM PUNKIN
CRICK

This play was given by members of
Merrillville High School at the high
school auditorium, December 18.

Characters

Aaron Slick	Arthur Boldt
Mrs. Rosa B. Berry	Zerna Williams
Wilbur Merridew	John Kiefer
Little Sis Riggs	Josephine Williams
Gladys May Merridew	Irene Newell
Clarence Green	Ray Loyce
Girl in Red	Mildred Taber
Hotel Guests:	

Lucile Pierce, Loren Bowman, Lillian
Kuehl, Erich Stark, Grace Lindholm

Synopsis

Act I—The kitchen of Rosa Berry
down on an Oklahoma farm.

Act II—The same scene, a week later.

Act III—Scene at a Chicago hotel.

Story of the Play

Aaron Slick, a bashful farmer, was
in love with Mrs. Berry, an Oklahoma
widow, and made frequent trips to see
her. Gladys Merridew, a young city
boarder, always interrupts when Aaron
is planning to "pop" the question to

Rosa. Mr. Merridew, a speculator, offered to buy Mrs. Berry's farm for \$2,000. Sis Riggs overheard a conversation that there was oil on the farm. Sis tells Aaron and warns him to tell Mrs. Berry. Mr. Merridew buys the place thinking there is oil on it but later finds that he has bought it under false pretenses. Mr. Merridew demands his money but Clarence Green, the detective, who has been following him, puts him in jail for a swindle that he committed in Iowa. Aaron Slick asks Rosa to be his wife and go back to Punkin Crick and live. She accepts and they return to Punkin Crick happy.

Program

RUTH IN A RUSH

Characters

Ruth McDonald Moore	always in a rush
	Lucile Pierce
Juliet	Ruth's Friend and Secretary
	Grace Lindholm
Mrs. Brownell	Ruth's Aunt Jessica
	Ruth Harder
Peggy Pat	An Eloper
	Josephine Farley
Sadie Sodastrom	A Ticket Agent
	Louella Prrott
Jean Foster	Ruth's Married Sister
	Lillian Fredrick
Susie	A Maid
	Geneva Saxton
Gilbert Lansing	A Writer
	Arthur Boldt
Philip Grant	A Millionaire
	Leonard Bowman
Dwight Lambert	Another Eloper
	Loren Bowman

Leonard Bruce	Poor But Aristocratic
	Elmer Strong
Wayne Ashley	Rich but Uncultured
	Erich Stark

Act I—Room in Ruth Moore's home. An August afternoon.

Act II Waiting Room of Sunshine Junction. A few days later.

Act III—The same. A few hours later.

Story of the Play

Ruth Moore, a maid of manifold interest and of much wealth, finds herself avalanched by a pair of suitors. Tired of social life she obtains, under an assumed name, the position as secretary to Gilbert Lansing. The fact that Ruth has literary ambitions, a fair amount of talent, and has had a manuscript rejected by this same man, makes her doubly eager to accept the position. Ruth's older sister invites Ruth and Juliet, Ruth's secretary to visit her that they might meet two old friends.

At Sunshine Junction the girls meet Gilbert Lansing and Phillip Grant, who are forced to wait for the Local because of lack of gasoline. The four become acquainted without revealing their names and enjoy an afternoon tea, but are interrupted by an eloping couple who are pursued by the bride's father. To help the young couple out Ruth and Lansing play the role of bride and groom, so they can escape before they are caught.

The identities are finally discovered difficulties removed and Ruth becomes the permanent secretary of Lansing.

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Phone Crown Point 913

Merrillville, Indiana

While at school I have my fun.
Yet there are errands I must run.
Now right across the street I wind
To the nicest place you can ever find.
It's Walter Demmon's Grocery Store.
Now I know you've been there before.

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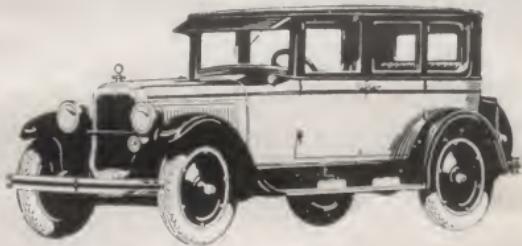
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